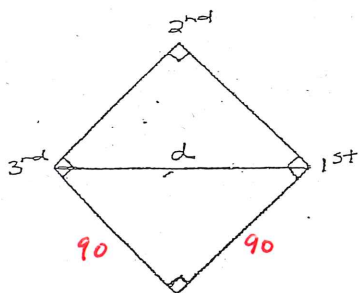


Special Right Triangles

Below is a diagram of a baseball diamond. The distance between each base is 90 feet. How far is it between 1st base and 3rd base? Let the Pythagorean Theorem be of your assistance.



*If you draw a line from 1st to 3rd base, what are the measures of the three angles in the two triangles that are created by the line?

45, 45, 90

* Are the two triangles created congruent? Why or why not?

Yes - SAS

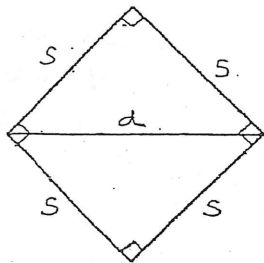
$$90^2 + 90^2 = c^2$$

$$8100 + 8100 = c^2$$

$$16,200 = c^2$$

$$\boxed{127.279 \text{ ft} = c}$$

d = 127.279 ft



In general, what can be said about the lengths of the sides of a 45°-45°-90° triangle? Once again, use the Pythagorean Theorem to help you out.

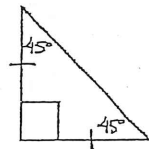
$$s^2 + s^2 = d^2$$

$$2s^2 = d^2$$

$$\sqrt{2s^2} = d$$

$$\sqrt{2}s = d$$

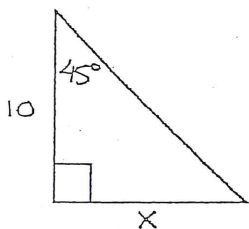
Theorem: In a 45°-45°-90° triangle, the hypotenuse is $\sqrt{2}$ times as long as a leg.



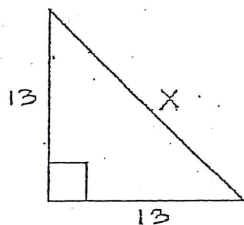
Ex. #1: Find x.

Ex. #2: Find x.

Ex. #3: Find x.

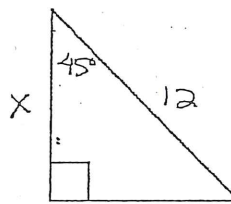


x = 10



x = $13\sqrt{2}$

18.385



x = $\frac{12}{\sqrt{2}}$

8.485

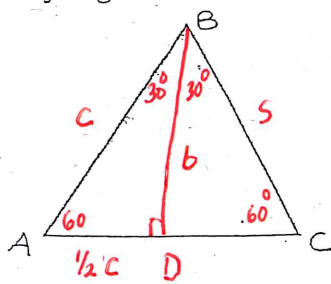
$$c = a\sqrt{2}$$

$$12 = a\frac{\sqrt{2}}{\sqrt{2}}$$

Below is an equilateral triangle. From this information we know that the sides are Congruent and the angles are all equal. Draw in altitude \overline{BD} . What are the angles of the two triangles that you have just created?

30°, 60°, 90°. Label the altitude as "a". If \overline{AB} is "s", label segments \overline{BC} , \overline{AD} , and \overline{DC} .

Use the Pythagorean Theorem to find the "a" in terms of the lengths of the other sides of the triangle.



$$ba = \frac{\sqrt{3}}{2} c$$

$$b = \sqrt{\left(\frac{1}{2}c\right)^2 + c^2}$$

$$b = \sqrt{\frac{1}{4}c^2 + c^2}$$

$$b^2 = \frac{3}{4}c^2$$

$$b = \sqrt{\frac{3}{4}c^2}$$

$$b = \sqrt{\frac{3}{4}} c$$

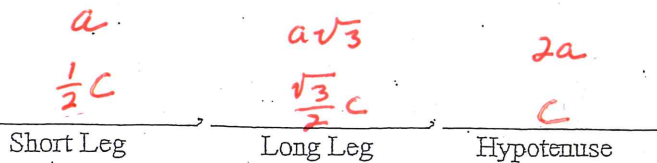
$$b = c\sqrt{\frac{3}{4}}$$

$$b = c\frac{\sqrt{3}}{2}$$

$$\boxed{b = c\frac{\sqrt{3}}{2}}$$

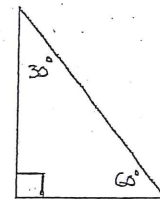
Section 8-3, p.2

So, the sides of a 30°-60°-90° triangle are

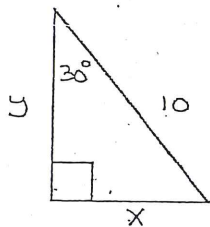


Now, get rid of the fractions by multiplying all three measurements by the common denominator. The following theorem uses these measurements.

Theorem: In a 30°-60°-90° triangle, the hypotenuse is twice as long as the shorter leg, and the longer leg is $\sqrt{3}$ times as long as the shorter leg.

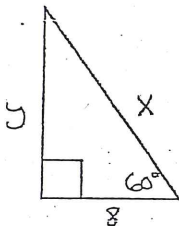


Ex. #4: Find x and y.



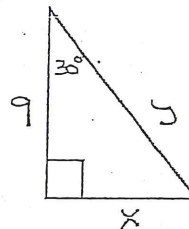
x = 5
y = $5\sqrt{3}$

Ex. #5: Find x and y.



x = 16
y = $8\sqrt{3}$

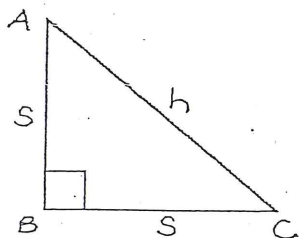
Ex. #6: Find x and y.



x = $\frac{9}{\sqrt{3}}$
y = $2 \cdot \frac{9}{\sqrt{3}} = \frac{18}{\sqrt{3}}$

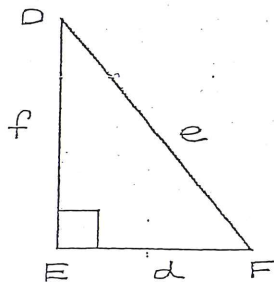
$b = a\sqrt{3}$
 $9 = a\sqrt{3}$
 $\frac{9}{\sqrt{3}} = \frac{a\sqrt{3}}{\sqrt{3}}$

A) Find the missing measures in Triangle ABC if...



- 1) s = 6 h = $6\sqrt{2}$
- 2) h = $8\sqrt{2}$ s = 8
- 3) s = 4.1 h = $4.1\sqrt{2}$
- 4) h = $3.7\sqrt{2}$ s = 3.7

B) Find the missing measures in Triangle DEF if...



- 1) d = 4 f = $4\sqrt{3}$, e = 8
- 2) e = 10 d = 5 , f = $5\sqrt{3}$
- 3) f = $7\sqrt{3}$ d = 7 , e = 14
- 4) d = 9 e = 18 , f = $9\sqrt{3}$